2020

Michigan School Testing Conference

February 11-13 | Sheraton Ann Arbor

Ann Arbor, MI

Learn
Share &
Discover

Information and ideas
about student assessment

M | SCHOOL OF EDUCATION
UNIVERSITY OF MICHIGAN

With Support Provided by

Michigan
Assessment
Consortium
Improve learning.
Increase success.

Schedule At-A-Glance

Tuesday, February 11, 2020

8 am - 4:30 pm
Registration . . . . Lobby

8 am - 8:30 am
Continental Breakfast . . . . Lobby

8:30 am - 11:45 am
Conference Workshops: WS 1, 2, 3, 4, 5

11:45 am - 12:45 pm
Lunch

12:45 pm - 4 pm
Conference Workshops: WS 1, 2, 6, 7, 8

Wednesday, February 12, 2020

8 am - 4:30 pm
Registration . . . . Lobby

8 am - 5 pm
Conference Exhibits . . . . Lobby

8 am - 8:50 am
Continental Breakfast/Visit Exhibits . . . . Lobby

9 am - 10:05 am
General Session

10:05 am - 10:20 am
Break/Refreshments/Visit Exhibits. . . . . Lobby

10:20 am - 11:35 am
A Clinics

11:35 am - 12 pm
Visit Exhibits . . . . Lobby

12 pm - 1:30 pm
Luncheon and Speaker

1:30 pm - 1:45 pm
Visit Exhibits . . . . Lobby

1:45 pm- 3 pm
B Clinics

3 pm - 3:15 pm
Break/Refreshments/Visit Exhibits . . . . Lobby

Wednesday, February 12, 2020 (cont.)

3:15 pm - 4:30 pm
C Clinics

4:30 pm - 6 pm
Reception . . . . Lobby

Evening
Dinner on Your Own

Thursday, February 13, 2020

8 am - 4:30 pm
Registration . . . . Lobby

8 am - 4 pm
Conference Exhibits . . . . Lobby

8 am - 8:50 am
Continental Breakfast . . . . Lobby

9 am - 10:05 am
General Session

10:05 am - 10:20 am
Break/Refreshments/Visit Exhibits. . . . . Lobby

10:20 am - 11:35 am
D Clinics

11:35 am - 11:45am
Conference Exhibits . . . . Lobby

11:45 am - 1 pm
No Speaker Lunch

1 pm - 1:15 pm
Visit Exhibits . . . . Lobby

1:15 pm - 2:30 pm
E Clinics

2:30 pm - 2:45 pm
Break/Refreshments/Visit Exhibits. . . . . Lobby

2:45 pm - 4 pm
F Clinics

4 pm
Conference Adjourns

Two full-day and six half-day workshops are being offered this year on Tuesday, February 11. These workshops deal with a variety of assessment issues that require "hands-on" experience and demand more than the 75 minutes available in the conference clinic sessions. Registration for these workshops is separate from registration for the conference itself. Meals are included in the workshop registration fees. Extensive materials are provided for workshop participants. SCECH credits are available for each workshop attended. Following are brief descriptions of this year's workshops:

8 am – 8:30 am
Continental Breakfast

8:30 am – 4 pm
Full-Day Conference Workshops

WS 1 – Testing 101 for New Coordinators

In this workshop, the MDE Office of Educational Assessment and Accountability (OEAA) team will provide an overview of how to successfully plan and administer the Spring 2020 statewide assessments, including M-STEP, MME, MI-Access, WIDA, PSAT, SAT, ACT WorkKeys, and Early Literacy & Mathematics Benchmarks. Discussion and activities will cover the "typical" 2020 assessment cycle from start (i.e., the pre-identification process) through finish (i.e., reporting and accountability).

Tina Foote, Michigan Department of Education
Phoebe Gohs, Michigan Department of Education
Kate Cermak, Michigan Department of Education
Jen Paul, Michigan Department of Education
Antionette Dorsett, Michigan Department of Education
Dan Evans, Michigan Department of Education
Tim Tahaney, Michigan Department of Education
Pietro Semifero, Michigan Department of Education
Jessica Fenby, Michigan Department of Education
Sarah Thaler, College Board
Rose Babington, ACT

WS 2 – The Power of Performance Assessment

In the morning, this workshop will provide the attributes of high-quality performance assessments, with general guidelines for development, and a hands-on experience scoring student work using a collaborative scoring system to demonstrate how a community of practice focused on assessment enhances teaching and learning and permits teachers to talk about assessment information they value (from assessments designed to assess DOK levels 3 and 4) in an educator evaluation plan.

In the afternoon, the workshop will engage participants with examples of high-quality performance assessments in the arts, science, social studies, mathematics and ELA. Participants will obtain an insider's view for how to create, score, and use the results of these high-quality, discipline-specific examples. Participants will select two disciplines to experience more directly in the afternoon.

Kathy Dewsbury-White, Michigan Assessment Consortium
Heather Vaughn-Southard, MAEIA & Michigan Assessment Consortium
Edward Roeber, Michigan Assessment Consortium
Jeff Cuff, MZ Development
Mary Starr, MI Mathematics and Science Learning Network
Anne Marie Nicoll-Turner, Ann Arbor Public Schools
Dave Johnson, Wexford-Missaukee ISD
MDE OEAA Subject Consultants

Tuesday February 11, 2020

8:30 am to 11:45 am

AM Conference Workshops

The AM break will be provided by DRC as a contribution to the success of the conference. Thanks to DRC for providing this break.

WS 3 – Assessment 101

This workshop introduces participants to key concepts in assessment, including all of the following:

- What counts as "assessment?"
- What does not count as "assessment?"
- What are the different types of assessment?
- What are the key characteristics of different types of assessment?
- How do type and key characteristics of assessment relate to use and purpose?
- What are reliability, validity, and confidence intervals?

Most of all, why should I care?

Note: WS 6 (in the afternoon) covers additional assessment topics in greater depth. WS 3 and WS 6 may be taken separately or together.

Ellen Vorenkamp, Wayne RESA
Jonathan Flukes, Oakland Schools
James Gullen, Michigan Assessment Consortium
Joseph Martineau, Educational Testing Service

WS 4 – How the Formative Assessment Process Transforms Student Learning and Classroom Culture

High-quality formative assessment practices have the potential to transform student learning. These are the practices that help all students, especially low-achieving ones, to improve their achievement. This hands-on session will introduce participants to components that support learning and begin to build positive classroom culture.

Rashell Bowerman, Michigan Department of Education
Annlyn McKenzie, Muskegon ISD Career Tech Center
Jennifer McFarlane, Romeo Community Schools
Kimberly Young, Michigan Department of Education

WS 5 – Data, Data, Everywhere – What Can I Do with State Level Accountability & Assessment Data?

This is a hands-on session designed for beginning Excel users that are not familiar with Michigan's Assessment and Accountability data found on the OEAA Secure Site, as well as the student level and aggregate data that can be found on MI School Data. Local practitioners and a member of the MDE Office of Educational Assessment and Accountability (OEAA) staff will provide an overview of how schools can access and use state assessment and accountability data at the student level. Participants will develop an understanding of the data included in the files and what the data represents. There will be an opportunity for participants to work with their own data files. Participants will need to bring a *laptop (see note below) and login information for the OEAA Secure Site and MI School Data specifically.

*Please note, participants should have access to Excel 2010 or a later version to be able to participate in the hands-on portions of the workshop. Google Sheets and MS Office 365 Excel will not be supported during this workshop.

Kathleen Miller, Shiawassee RESD
Emily McEvoy, Macomb ISD
Matt Gleason, Michigan Department of Education

11:45 am to 12:45 pm
Lunch

Lunch will be provided by Renaissance as a contribution to the success of the conference. Thanks to Renaissance for providing lunch.

Tuesday February 11, 2020

12:45 pm to 4 pm
PM Conference Workshops

The PM break will be provided by DRC as a contribution to the success of the conference. Thanks to DRC for providing this break.

WS 6 – Assessment 102

This workshop builds on the Assessment 101 workshop (WS 3), but is appropriate for those who did not attend that workshop and those who already have a basic understanding of assessment. This workshop is intended to help teachers, administrators, and local board members understand their roles in supporting, implementing, and using the results of assessments for learning (e.g., formative assessment practices) and assessments of learning (e.g., interim and summative assessments). This session will also define additional topics that will be helpful in promoting assessment literacy among colleagues.

Ellen Vorenkamp, Wayne RESA
Jonathan Flukes, Oakland Schools
James Gullen, Michigan Assessment Consortium
Joseph Martineau, Educational Testing Service

WS 7 - You Have PSAT/SAT Results – Now What? Using PSAT/SAT Results to Inform Instructional Decisions

Join the General Education Leadership Network (GELN) SAT Report Task Force subcommittee members and College Board to discuss how PSAT/SAT results can be used to inform instructional decisions. Participants will have an opportunity to gain a deeper understanding of what the PSAT/SAT assesses, how the assessments are designed, and what information can be obtained by looking at the results. There will be an emphasis on using cross-curricular instructional strategies students need to practice more to improve PSAT/SAT scores. Participants will receive resources that can be used to analyze results and identify which cross-curricular skills students may need to improve student performance.

Kathleen Miller, Shiawassee RESD
Emily McEvoy, Macomb ISD
Jennifer Fox, Jackson County ISD
Ted Gardella, College Board

WS 8 – School-Wide SEL: Sprinkling the Good Stuff, Everywhere!

What is social and emotional learning (SEL) and why does it matter? SEL is the process through which children and adults understand and manage emotions. When schoolwide SEL is implemented, its impact is felt within both non-academic and academic experiences. How do you avoid initiative fatigue & streamline SEL work to make it doable? How will you identify and reach your goals? How will you measure progress and outcomes? This session will provide participants a deeper understanding of SEL and how to develop an implementation plan and measurement process to track progress, examine and reflect on data, and revise their efforts as needed. Data from more than one school will be shared.

Elizabeth Paré, Oakland Schools
Mary Perfitt-Nelson, Oakland Schools

Wednesday February 12, 2020

8 am – 4:30 pm
Registration Lobby

8 am – 4:30 pm
Conference Exhibits Lobby

8 am – 8:50 am
Continental Breakfast Lobby

The Continental Breakfast will be will be provided by NWEA as a contribution to the success of the conference. Thanks to NWEA for getting the day off to a good start.

9 am – 10:05 am
Opening Keynote Ballroom

Developing Effective Grading Policies and Practices
Thomas R. Guskey
Senior Research Scholar, University of Louisville
Professor Emiritus, University of Kentucky

Effective grading and reporting require more than revising the report card. It means rethinking all the ways we communicate information about student learning. This presentation describes what we know through systematic research about effective grading policies and practices. Keeping in mind the many practical challenges teachers face, we review the importance of fairness and honesty in grading and describe ways to ensure meaningful communication between teachers, students, and families. Procedures for implementing new reporting structures, including standards-based grading, are highlighted, together with policies and practices that should be avoided due to their negative consequences for students, teachers, and schools.

10:05 am - 10:20 am
Coffee Break/Visit Exhibits Lobby

The AM break will be provided by NWEA as a contribution to the success of the conference. Thanks to NWEA for providing this break.

10:20 am – 11:35 am
A Clinics

A1 – A Conversation with Thomas Guskey
Large group presentations seldom lend themselves to productive question and answer sessions. However, some conference participants want to ask questions that invite the speaker to clarify or comment in greater depth about portions of the presentation or to ask about issues the speaker did not address. Here's your chance to have an informal conversation with today's keynote speaker, Thomas Guskey.

A2 – What Assessment Can and Cannot Do: All that Glitters Is Not Gold and Sometimes Chaos Can be a Good Thing
Have you ever been skeptical that an assessment does what it is advertised to do, or would you feel uncomfortable coming to such a conclusion? This session provides definitions of different types of assessment, key characteristics of assessment, and what each type of assessment with various characteristics are good for, and what their limitations are. This interactive session will engage users in thinking about assessments they are familiar with and identifying whether their uses have been oversold, undersold, overused, and/or underused.
Joseph Martineau, Educational Testing Service
Ellen Vorenkamp, Wayne RESA

A3 – Observation as a Method of Assessment: Benefits and Challenges
In this session, the presenters share information about the ways that observation can be used as assessment data in elementary literacy and science classrooms. The focus will be on using observational data to understand children's learning in order to inform instruction.
Tanya S. Wright, Michigan State University
Amelia Wenk Gotwals, Michigan State University

Conference organizers retain the right to change the schedule without notice to participants.

A4 – Interim Assessments and What to Learn from Them

Many school districts strive to have a balanced assessment system where the appropriate emphasis and weight is placed on each assessment, and that the system is driven by a coherent and purposeful plan to serve students, families, teachers, administrators, and policymakers.

This session isn't about a balanced assessment system, although it sort of is. Since interim assessments make up a part of such a system, it is important for all users to understand what role such assessment plays so that data interpretations lead to the appropriate next steps."

Jonathan Flukes, Oakland Schools
Margaret Hendrickson, West Bloomfield School District

A5 – Update on Science Assessment

This session will provide information on the new M-STEP Science Assessment for Spring 2020. In addition, a thorough review of the science clusters and item specifications will be discussed.
TJ Smolek, Michigan Department of Education

A6 – Learning to Leverage the Power of MI School Data

This session will dig into how to best make use of MI School Data for your school, district, and ISD. It will cover what data are available on MI School Data, the depth of the data available and learning how to best use the data for your local needs. NOTE: Please bring laptop or other device to access MI School Data during the session.
Nick Armit, CEPI
Kristi Martin, Macomb ISD
Kate Cermak, Michigan Department of Education
Jennifer Parker, Macomb ISD

11:35 am – 12 pm
Visit Exhibits Lobby

---

12 pm – 1:30 pm
Luncheon and Speaker Ballroom

What's Next with Michigan's Assessments!?

During this lunch session, participants will hear about what is going on with Michigan's state assessment components such as M-STEP, as well as information about Michigan's longer-term vision for a complete, comprehensive assessment system.
Andy Middlestead
Director, Office of Educational Assessment & Accountability
Michigan Department of Education

Luncheon Sponsor – Lunch will be provided by the College Board as a contribution to the success of the conference. Thanks to the College Board for providing lunch.

1:30 pm - 1:45 pm
Visit Exhibits Lobby

Conference organizers retain the right to change the schedule without notice to participants.

1:45 pm - 3 pm
B Clinics

B1 – Let's Hear from the Students!

The session will feature middle school students who will share their insights into a classroom culture that supports formative assessment practices and the impacts on their learning.

Kimberly Young, Michigan Department of Education
Kristy Walters-Flynn, Corunna Public Schools
Corunna Public Schools Middle School Students

B2 – Assessment Communities of Practice: MAEIA Project Leads the Way

The nationally recognized Michigan Arts Education Instruction and Assessment (MAEIA) project has been designed to offer a full suite of resources and tools necessary to develop program quality, and support teacher quality, resulting in increased access and achievement in the arts for students. Using a catalogue of curriculum-embedded performance assessments arts teachers are now forming communities of practice to collaboratively score student work. Growth information from authentic, complex assessments that engage students in the creative process is defensibly reflected in educator evaluation plans.

Heather Vaughan-Southard, Michigan Assessment Consortium
Andrea Murray, Ann Arbor Public Schools
Jeff Cuff, MZ Development

B3 – Using Student Evidence in Instructional Rounds to Elevate and Support Literacy Development

Participants will learn about the Instructional Rounds process and how it relates to implementation of the Essential Instructional Practices in Early Literacy K-3 and the School-Wide and Center-Wide Literacy Practices in order to support increased student growth and achievement in their building and/or districts.

Sean LaRosa, Livingston ESA
Susan Townsend, MAISA

B4 – Growth-Based Grading in Mathematics

Research suggests that a student's mindset greatly impacts his or her long-term success in mathematics courses; specifically, students with growth mindsets master more content when compared to students with fixed mindsets. With this in mind, the mathematics department at the Early College Alliance @ EMU has developed and tested a new grading system that incentivizes growth over standards mastery in order to maximize mathematical comprehension for all students.

David Dugger, Washtenaw Educational Options Consortium (WEOC)
Caitlin Donnelly, Washtenaw International High School (WEOC)
Ava Spindt, Early College Alliance @ EMU (WEOC)

B5 – Update on M-STEP ELA and Mathematics Assessments

This session will provide information on any changes to the ELA and Mathematics M-STEP for 2020. In addition, the new embedded Desmos calculators will be demonstrated. Examples of each type of item used on the ELA and Mathematics M-STEP in 2020 will be reviewed.

Nikki Mosser, Michigan Department of Education
Kyle Ward, Michigan Department of Education

B6 – Developing Engaging Performance Assessments for Classroom Use

This session will explore the key points and important aspects of performance assessments. Participants will learn how best to develop them, the various types and when they should be used, and how they can engage students in assessment in a meaningful way.

Ellen Vorenkamp, Wayne RESA

---

3 pm – 3:15 pm
Break/Refreshments/Exhibits Lobby

The PM break will be provided by NWEA as a contribution to the success of the conference. Thanks to NWEA for providing this break.

Wednesday February 12, 2020

Conference organizers retain the right to change the schedule without notice to participants.

3:15 pm – 4:30 pm
C Clinics

C1 – Grades Don't Matter! Formative Assessment Does!

Will students learn without grades? Absolutely, if you believe it yourself and intentionally plan to make it happen. This session is designed to provide educators with strategies on how formative assessment can be used to motivate students to actively engage in learning without grades.

Roy Sovis, Genesee Intermediate School District

C2 – M-STEP Assessment Administration Updates

Do you know all of the updates for the Spring 2020 M-STEP Assessment Administration? This session will outline all of the test administration updates, resources, and new (and improved!) training tools that you need for a successful M-STEP administration. Included will be a sneak preview of reporting updates expected for the 2020 administration

Phoebe Gohs, Michigan Department of Education

C3 – Michigan Data Hubs, MI School Data and MDE Data Systems: Data, Data Everywhere. How Do I Make Best Use of These Systems?

How does someone make effective use of the data and reporting resources provided by the MDE, Michigan Data Hubs, and MI School Data. This session will provide insights into how these systems can best be utilized.

David Judd, Michigan Department of Education
Tom Johnson, Michigan Collaborative Hub
Tom Howell, CEPI

C4 – WIDA Update

This session will provide an overview of the structure of the WIDA Assessment System, as well as upcoming changes intended for the 2018-19 school year. Additional statewide data will be shared related to Michigan's EL assessment performance as well as newly developed EL resources.

Jen Paul, Michigan Department of Education

C5 – How Young Children Learn to Read and Write

In this session, Tanya Wright shares important ideas about children's early literacy development. The focus will be on understanding children's learning in order to inform instruction.

Tanya S. Wright, Michigan State University

C6 – Knowledge is Not a Checklist: Assessing Knowledge-in-Use

There's more than one right answer to many performance task assessments! Learn how to use "checkbrics" to elicit strong evidence of student proficiency.

Jessica Ashley, Oakland Schools
Amy Bohm, Lake Orion Schools
Evan Rokicki, Troy School District

C7 – Moving from CNA to Actionable Data - How Can You Use the Data you Already Have to Support the School Improvement Process?

This session will lead participants through the process of developing a comprehensive system for looking at local and state data.

Lisa Lockman, Wexford-Missaukee & Manistee ISD
Rebecca Shankland, Wexford-Missaukee & Manistee ISD

4:30 pm - 6 pm
Reception Lobby

This afternoon's reception will be provided by Measurement, Incorporated as a contribution to the success of the conference. Thanks to Measurement, Incorporated for providing the opportunity for conference attendees and presenters to visit with each other in a leisurely setting.

Evening – Dinner on Your Own

See the list of area restaurants located at http://www.visitannarbor.org/

Thursday February 13, 2020

8 am - 4 pm
Registration Lobby

8 am - 4 pm
Conference Exhibits Lobby

8 am - 8:50 am
Continental Breakfast Lobby

The Continental Breakfast is provided by Curriculum Associates as a contribution to the success of the conference. Thanks to Curriculum Associates for helping to get the day off to a good start.

9 am – 10:05 am
General Session Ballroom

Frank B. Womer Invitational Keynote Presentation

Assessment Systems: What Are They, Why Do We Need Them, and How Might We Construct One in Michigan?
James Pellegrino, Ph,D.
University of Illinois - Chicago

Much has been written and spoken about assessment systems, including their relevance and importance for educational policy and practice. But there is a remarkable lack of clarity about what they constitute, why they are needed and useful, and how to design and implement one. In this presentation, some answers to each of these questions will be offered at both a general level and for the specific case of literacy development in the state of Michigan. The latter discussion draws upon a report authored by a group of Michigan's educators that offers guiding principles to help districts and schools understand and implement a system of assessments to support the development of early literacy for Michigan's children. This example case helps to reveal the conceptual and pragmatic challenges of designing and implementing such a system while also highlighting the potential power and impact of doing so for Michigan's children, their families, and their teachers.

10:05 am - 10:20 am
Coffee Break/Visit Exhibits Lobby

The AM break will be provided by Curriculum Associates as a contribution to the success of the conference. Thanks to Curriculum Associates for providing this break.

10:20 am – 11:35 am
D Clinics

D1 – A Conversation with James Pellegrino
Large group presentations seldom lend themselves to productive question and answer sessions. However, some conference participants want to ask questions that invite the speaker to clarify or comment in greater depth about portions of the presentation or to ask about issues the speaker did not address. Here's your chance to have an informal conversation with today's keynote speaker, James Pellegrino.

D2 – Student Growth – Definitions and Appropriate Uses
This session will provide a framework to defining student growth, identify different categories of measures of student growth, and discuss how student growth can be appropriately used by local administrators and teachers. Companion clinic session E2 will focus on the measures used in educator evaluation.
Joseph Martineau, Educational Testing Service
Brian Lloyd, Michigan Department of Education

D3 – Stop (talking), Look (at what children are doing), and Listen (to what children are saying): Three Key Aspects of Classroom-Based Assessment in Early Mathematics
The Essential Instructional Practices in Early Mathematics: PreK-Grade 3 is a tool developed by the MAISA Early Mathematics Task Force to support educators across Michigan as we work together to enhance the ways in which children learn to understand and do mathematics using a strengths-based approach. In this session, we will interact with the essentials through the lens of assessment. In particular, we will highlight Essential Instructional Practice #4; Engage in formative assessment as a process – in an ongoing and planned for manner, continuously assess children's mathematical thinking through observation and discussion to inform next learning and teaching steps.
Kathy Peasley, Gratiot-Isabella RESD
Dana Gosen, Oakland Schools

Thursday February 13, 2020

Conference organizers retain the right to change the schedule without notice to participants.

D4 – Developing Assessment Capable Learners

We need to develop Learner Agency in today's students. A great way to accomplish this is to ensure their assessment literacy. Come learn about Developing Assessment Capable Learners!

Ellen Vorenkamp, Wayne RESA

D5 – Developing Assessment Literate Practices for Non-Tenure Teachers and their Mentors

Are you looking for a way to help your new teachers and administrators become more assessment literate? This session will provide you with concrete ideas and samples about how to use your induction program time to help you build the assessment literacy skills of your new staff as well as the mentor teachers. The ideas that will be shared will provide you with concrete examples of how you can engage your non-tenure staff as well as their mentor teacher(s) in this important work. Various ideas and sample plans will be shared as to how districts can build the collaborative and interactive learning sessions utilizing high-quality materials developed by the Michigan Assessment Consortium.

Terri Portice, Michigan Assessment Consortium

D6 – Attention to SEL Realizes Academic Gains

A systemic district-wide effort to develop and support the necessary executive function that results in capable, confident learners is being realized through a focus on social emotional learning (SEL) in Ferndale Schools. The academic achievement gains are bearing fruit. Participants will hear about the assessment information that is being used to inform program improvement, identify student needs and in some cases assist with placement and supports.

Dina Rocheleau, Ferndale Schools
Johanna Mracna, Ferndale Schools
Katie Jeffrey, Ferndale Schools
Tom Maes, Ferndale Schools

11:35 am – 11:45 am
Visit Exhibits Lobby

11:45 am – 1 pm
Luncheon and Speaker Ballroom

MTSC: Looking Back over 60 Successful Years

It has been 60 years since Frank Womer ran the first MSTC in 1960. It is time to celebrate the conference's lengthy and noteworthy existence, especially as assessment has changed so remarkably over these 60 years. Several early and contemporary participants in the conference will pay tribute to this conference – the longest lasting and most impactful of its kind in the nation.

Edward Roeber, Michigan Assessment Consortium
Marge Mastie, Retired
Terry Davidson, Retired
Andy Middlestead, Michigan Department of Education
Steven Snead, Oakland Schools
Ellen Vorenkamp, Wayne RESA

Lunch is provided by MSTC as an opportunity for those in attendance to network and exchange ideas with one another in an informal setting during the luncheon hour

1 pm - 1:15 pm
Visit Exhibits Lobby

Thursday February 13, 2020

Conference organizers retain the right to change the schedule without notice to participants.

1:15 pm – 2:30 pm
E Clinics

E1 – Early Literacy Assessment Systems Report and Implications for MI Schools

Elevating literacy rates in the state of Michigan will require a structure of supports from the system to the student level, including articulation and integration of an assessment system designed to support our curricular aims and instructional practices. The Early Literacy Assessment System report, commissioned by the MDE and coordinated by the MAC, brought together literacy, assessment, professional learning and systems expertise to make the point that an assessment system must be composed of elements that cohere and work together in terms of the intended functions and interpretive uses. This session presents recommendations and implications from the report.

Brandy Bugni, Michigan Department of Education
James Pellegrino, University of Illinois – Chicago
Adrea Truckenmiller, Michigan State University
Eunsoo Cho, Michigan State University

E2 – Measures Used in Educator Evaluation

This session provides an overview of the choices that districts and public school academies have for the selection of the measures that determine student growth within educator evaluations, including state and local measures. School leaders are discovering that there are more choices than originally anticipated for measuring student growth, and these choices can be complicated and fraught with both intended and unintended consequences. This session is intended to inform those choices to facilitate continuous improvement and meet the needs of the students, teachers, and administrators. Companion clinic session F2 will focus on how student growth can be determined.

Brian Lloyd, Michigan Department of Education
Steven Snead, Oakland Schools

E3 – Update on Social Studies Assessment

Michigan utilizes the vast talents of our social studies teachers to develop the summative social studies assessment. This session discusses the process of building the Social Studies M-STEP, item types, and what is new with this year's development.

Susan Palmiter, Michigan Department of Education

E4 – Implementing Official SAT Practice with Khan Academy Strategically, and Its Impacts on Student Learning

Detroit Public Schools Community District has deeply engaged with Khan Academy's OSP. The district worked with the College Board, and Wayne RESA to design a course for students to engage with multiple tools and resources, and is using locally produced data to track improvements to student outcomes. Sandusky Public Schools has also strategically engaged with Khan Academy OSP, creating a group of Khan OSP Student Ambassadors.

Erin Carlson, Sandusky Community Schools
Jacqueline Novak, Detroit Public Schools Community District
Jason Feig, College Board

E5 – Commercialization, Proliferation, and Incoherence: The Triple Relics of IASA and NCLB Preventing the Implementation of Balanced Assessment Systems

This session will dive deeply into how commercialization of assessment has contributed to a reduction in local capacity, how proliferation of assessment has created a backlash against an inherently meaningful part of instruction, and how incoherence of assessments have reduced the idea of an assessment system to a collection of products in the same way that a pile of bricks is not a house.

Joseph Martineau, Educational Testing Service

E6 – Update on the Early Literacy and Mathematics Benchmark Assessments

An update on the Michigan Department of Education Early Literacy and Mathematics Benchmark Assessments. This will include the life cycle of an item, item examples, and reports.

Julie Murphy, Michigan Department of Education
Kyle Ward, Michigan Department of Education
Nikki Mosser, Michigan Department of Education
Tim Tahaney, Michigan Department of Education

2:30 pm – 2:45 pm
Break/Beverages/Exhibits Lobby

The PM break will be provided by Curriculum Associates as a contribution to the success of the conference. Thanks to Curriculum Associates for providing this break.

Thursday February 13, 2020

Conference organizers retain the right to change the schedule without notice to participants.

2:45 pm – 4 pm
F Clinics

F1 – Balanced Assessment: What the Data Does and Does Not Tell Us

One of the most critical pieces of a balanced assessment system is having clarity about the questions you want answered and choosing the data that will help answer those questions. This session will look at different types of assessments and what questions the data potentially does and does not answer. This session is designed for administrators, teacher leaders, teachers, and anyone who has the responsibility of or finds joy in collecting and analyzing data in order to make decisions.

Kristy Walters-Flynn, Corunna Public Schools

F2 - Potential Impact of the Read by Grade 3 Legislation and Tests

This session will include updates on the Read by Grade 3 (RBG3) law, the initial and extensive assessment lists, reading improvement plans (IRIP), the early literacy coaching, the cut score that triggers retention piece of the legislation, and good cause exemptions.

Julie Murphy, Michigan Department of Education
Nikki Mosser, Michigan Department of Education

F3 – Assessment Literacy for Busy Educators

This session will explore the key points and important aspect of Assessment Literacy as outlined in the James Popham book Assessment Literacy for Busy Educators. Relevant and applicable information will be shared that will enhance the literacy of all participants.

Terri Portice, Michigan Assessment Consortium

F4 – Accountability System Updates Or: How I Learned to Stop Worrying and Love A-F

An overview of the federal and state accountability system requirements will be provided. We will also examine the results of schools' performance statewide in each system. Attendees will observe a walkthrough of the system to become more familiar with the screens, functionality, and data presented.

Chris Janzer, Michigan Department of Education
Chad Bailey, Michigan Department of Education

F5 – Update on MI-Access

This workshop will focus on key issues related to Michigan's Alternate Assessment based on Alternate Achievement Standards. Revised alternate content standards in science, 1% cap issues, and Key MI-Access assessment administration issues will be discussed as part of this workshop. This workshop is strongly suggested for those who are both new and experienced at giving the MI-Access assessments.

John Jaquith, Michigan Department of Education
Dan Evans, Michigan Department of Education
Antionette Dorsett, Michigan Department of Education

F6 – Building a Perfect Assessment System

The National Panel on the Future of Assessment Practices suggests that it will take radical shifts in beliefs about learning and teaching to create comprehensive, balanced assessment systems. This session will unpack the components of such a system and share the success stories of two districts, Lake Orion and Bloomfield Hills, in their efforts to make radical shifts in their local assessment systems.

Steven Snead, Oakland Schools
Missy Butki, Lake Orion Schools
Wendy Osterman, Bloomfield Hills Schools

4 pm – Conference Adjourns

2020 Michigan School Testing Conference
February 11 – 13, 2020, at Sheraton Ann Arbor Hotel, Ann Arbor, MI

Register online at: www.gomasa.org/MSTC2020

Participant Information (Please print)

◯ Ms.   ◯ Mr.

PIC _____

Name: _____

Position: _____

District/Company: _____

Address: _____

City/State/Zip: _____

Email (required): _____

Phone number: _____

Student ID# (if applicable): _____

Special requests (vegetarian meals, food allergies, interpreter, wheelchair, etc.)_____

Payment Information
Tues Feb. 11 Workshop Registration & Session Selection -
Space is limited. If attendance requirements are not met, workshop may be canceled.

Full-Day Workshop • 8:30 – 4: pm ($170) $_____
WS 1 ___   WS 2 ___

Half-Day Workshops • 8:30 – 11:45 am ($100) $_____
WS 3 ___   WS 4 ___   WS 5 ___

Half-Day Workshops • 12:45 – 4 pm ($100) $_____
WS 6 ___   WS 7 ___   WS 8 ___

Wed-Thu. Feb. 12-13 Main Conference Registration $_____
◯ Attending Wednesday and Thursday $250.00 ($225)*
◯ One-Day Fee $170.00 ($145)*
   ◯ Wednesday only   ◯ Thursday only
* Register and pay by 1/10/20 and save $25

Full-Time Student Fees *(Student ID # required above)* $_____
◯ One-Day Fee $50
   ◯ Wednesday only   ◯ Thursday only
◯ Two-Day Fee $100 (Wednesday-Thursday)

Registration fees include breakfasts, breaks and lunches plus Reception on Wednesday afternoon.

SCECHs Credits
◯ I would like SCECHs for an additional fee of $25.00 $_____
Grand Total: **$_____**

Main Conference Session Selection

Wednesday, February 12, 2020

10:20 – 11:35 am • A Clinics
A1 ___   A2 ___   A3 ___   A4 ___   A5 ___   A6 ___

1:45 – 3:00 pm • B Clinics
B1 ___   B2 ___   B3 ___   B4 ___   B5 ___   B6 ___

3:15 – 4:30 pm • C Clinics
C1 ___   C2 ___   C3 ___   C4 ___   C5 ___   C6 ___   C7 ___

Thursday, February 13, 2020

10:20 – 11:35 am • D Clinics
D1 ___   D2 ___   D3 ___   D4 ___   D5 ___   D6 ___

1:15 pm – 2:30 pm • E Clinics
E1 ___   E2 ___   E3 ___   E4 ___   E5 ___   E6 ___

2:45 pm – 4 pm • F Clinics
F1 ___   F2 ___   F3 ___   F4 ___   F5 ___   F6 ___

Payment Information

◯ Check enclosed payable to MASA

◯ Visa   ◯ MasterCard
◯ American Express

Name on card: _____

Card #: _____

Expiration date: _____   CSV: _____

Signature: _____

A $25 service fee will be retained for cancellations. No refunds are given for cancellations within two weeks of the event or because of inclement weather, unless the weather results in the cancellation of the day(s) of the conference for which you are registered. If you find that you are unable to attend the conference, you may send a substitute in your place. Payment must be received by the date of the event or an invoice including the $25 late fee will be assessed. Pre-registration is strongly recommended. Drop-in registration will be accepted only on space availability basis.

Michigan Association of Superintendents & Administrators
1001 Centennial Way, Suite 300
Lansing, MI 48917-9279
phone: (517) 327-5910 fax: (517) 327-0779

010320