

## Assessment Literacy Standards Addressed in this Module

### Assessment Literacy Standard Codes Assessment Systems that Support 21<sup>st</sup> Century Learners Module

Standard	Teacher	Building Administrator	District Administrator	Policymaker
Quality assessments are a critical attribute of effective teaching and learning.	Disp - E	Disp - E	Disp - E	
Clear learning targets, understood by students, are necessary for learning assessment.	Disp - G	Disp - G	Disp - G	
Effective feedback is critical to support learning.	Disp - H	Disp - G		
Students should be active partners in learning how to use assessment results to improve their learning.	Disp - I	Disp - I	Disp - I	
Good classroom assessment and quality instruction are intricately linked to each other.	Disp - K	Disp - L	Disp - K	
Translate standards into clear learning targets that are written in student-friendly language and used as the basis for the everyday curriculum.	Know - J			
Teachers know how to engage students in using their own assessment results for reflection and goal setting.	Know - O			
Administrators promote a culture of appropriate practice by promoting assessment literacy for self and staff through professional learning communities, differentiated professional learning,		Perf - A2	Perf - A2	
Institute policies with supportive resources (time & budget) to implement a balanced system of assessment in the district			Perf - C2	Perf - A

<b>Assure that every staff member is a master of targets themselves, and sufficiently AL to assess targets formatively and summatively.</b>		Perf - C2	Perf - D	
<b>Seek to increase their (administrator) knowledge and skill in assessment.</b>		Perf - H	Perf - H	
<b>Provide timely, descriptive and actionable feedback to students based on assessment results.</b>	Perf - J			
<b>Support student use of assessment feedback to improve attitudes, aspirations, mindsets and achievement.</b>	Perf - K			