





## **Today's Goals**

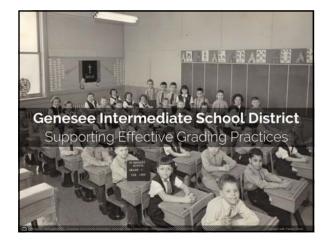
- To share our experiences from ISD to Classroom
   To provide a potential framework for upgrading practices and policies

Stage 1 Preparation	Stage 2	Stage 3	Stage 4	Stage 5
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How do we transform grading practices & policies to be accurate, consistent, meaningful, and supportive of learning?

## SD GOalso L

1. To guide the exploration of cradeteffective grading practices. 2. To provide educators with the is intervention and a resources, information and a vince facilitation to support and a vimplementation due to manual



## **Multiple Voices**

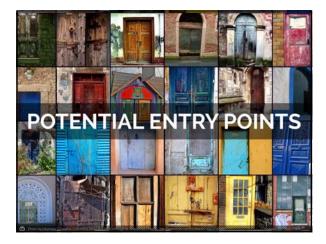
- Ken O'Connor
- Rick Wormeli
- Lee Ann Jung
- Myron Dueck
- Practitioners across the Country

#### **Multiple Pathways**

- **o On-Site Consultation**
- **Webinar Series**

o Workshops

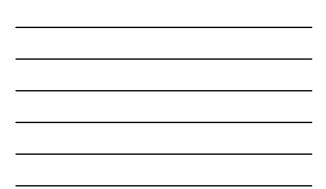
- **o Twitter Book Study**
- County Committee exploring SBG & Electronic Gradebooks
- **o Formative Assessment Series**

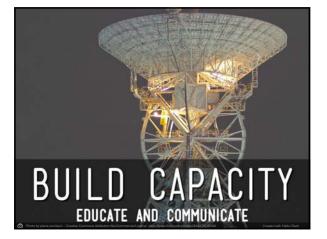


SUBJECT TITLE	DEPT.	SUBJECT NUMBER	GRADE	HOURS ATTEMPTED	HOURS PASS
N OF ACCOUNTING	ACCT	2115	8	3.0	3.0
N PRINCIPLES	ECON	2116	84	3.0	3.0
DIES IN GENRE NTASY & SCIENCE FI	ENGL	2214	54	3.0	3.0
NTITATIVE METHODS	HSCI	2405	A	3.0	3.0
RO ASTRONOMY	PHYS	2054	B	3.0	3.0
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# WHAT IS A GRADE?

- 100 point scale!
- Extra Credit
- Behavior/Responsibility
- Practice
- yes Open Mouth Shut

#### COMMON UNDERSTANDING:

- Primary purpose of grades
- What counts toward the grade
- Retakes/Re-dos
- How will grades be reported
- Differentiate Assessments

#### COMMON VOCABULARY

- Formative/Interim/Summative
- Learning Objectives/Learning Targets
- Rubrics

#### START WITH THE END IN MIND!

**Unpack** Standards

- Acceptable Evidence? Develop Assessments/RUBRICS
  - Assessment Audits/Blueprinting
- · Report Card Descriptors

#### ADDITIONAL CONSIDERATIONS

- Electronic
   Gradebooks!
- Mean, Median, Mode, Power Law

### ANOTHER CHALLENGE

How does SBL Fit With:Project-based learning

- Authentic Assessment
- Performance Tasks...





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