



Multiple Voices

- Ken O'Connor
- Rick Wormeli
- Lee Ann Jung
- Myron Dueck
- Practitioners across the Country

Multiple Pathways

- Workshops
- On-Site Consultation
- Webinar Series
- Twitter Book Study
- County Committee exploring SBG & Electronic Gradebooks
- Formative Assessment Series



POTENTIAL ENTRY POINTS

Sawyer, Carolyn Anne		STUDENT NUMBER		CLASS		MAJOR		FW		FW	
L		1995		Sophomore 20							
SUBJECT TITLE	DEPT	SUBJECT NUMBER	GRADE	HOURS ATTEMPTED	HOURS PASSED						
IN OF ACCOUNTING	ACCT	2115	B	3.0	3.0						
ON PRINCIPLES	ECGN	2116	B+	3.0	3.0						
UDIES IN GENRE	ENGL	2214	B+	3.0	3.0						
ANTASY & SCIENCE FI											
QUANTITATIVE METHODS	MSCI	2405	A	3.0	3.0						
TRG ASTRONOMY	PHYS	2054	B	3.0	3.0						

YEAR	HRS ATTEMPTED	HRS PASSED	QUALITY CREDIT	QUALITY CREDIT PER	HRS ATTEMPTED	HRS PASSED	FW % IN QCA	CREDIT
1995	15.0	15.0	49.3	3.3200				
	47.0	47.0	126.4	2.7319				

TOTAL TRANSFER/ADVANCED PLACEMENT/CREDIT BY EXAM: _____ TOTAL CREDITS: 47.0





WHAT IS A GRADE?

- 100 point scale!
- Extra Credit
- Behavior/Responsibility
- Practice

Logic
Special
Tradition
Fact
Deduction
Synthesis
Attention
Eyes Open Mouth Shut

COMMON UNDERSTANDING:

- Primary purpose of grades
- What counts toward the grade
- Retakes/Re-dos
- How will grades be reported
- Differentiate Assessments

COMMON VOCABULARY

- Formative/Interim/Summative
- Learning Objectives/Learning Targets
- Rubrics

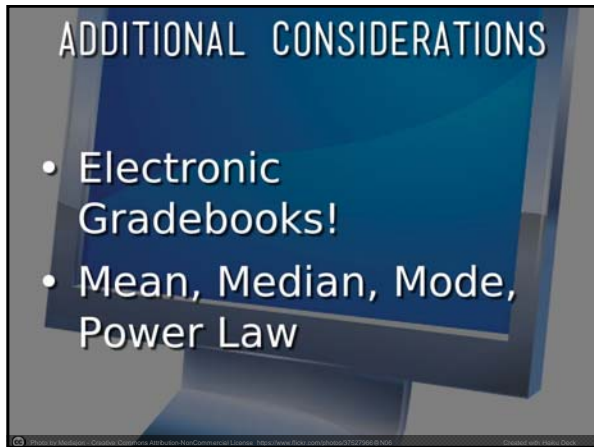
START WITH THE END IN MIND!

- Unpack Standards
- Acceptable Evidence? Develop Assessments/RUBRICS
- Assessment Audits/Blueprinting
- Report Card Descriptors



ADDITIONAL CONSIDERATIONS

- Electronic Gradebooks!
- Mean, Median, Mode, Power Law



ANOTHER CHALLENGE

How does SBL Fit With:

- Project-based learning
- Authentic Assessment
- Performance Tasks...

