



# Videoconference Reflection Journal

"The Michigan Assessment Consortium represents a model of the kind of professional association we need in every state to promote the effective use of high-quality assessment from the classroom to the boardroom."

*- Rick Stiggins Founder of the Assessment Training Institute*

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**The Mission of the Michigan Assessment Consortium** is to improve student learning and achievement through a system of coherent curriculum, balanced assessment and effective instruction. We do this by collaboratively:

- *Promoting assessment knowledge and practice.*
- *Providing professional development.*
- *Providing and sharing assessment tools and products.*

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## REFLECTION QUESTIONS

While watching the videoconference, please take the time to reflect on the content that is being presented. This can be done by responding to the questions presented below.

1. *What key ideas are you taking away from this learning opportunity?*
2. *What 2 or 3 things from this videoconference could be studied further and/or implemented in your building? (Ask yourself, is it the right thing to do?)*
3. *If you choose to implement, how would you monitor the implementation – that is, how would you really know it is happening? (Are we doing it the right way?)*
4. *What would you see as evidence of impact on student learning as a result of implementation? (How will you know if it is working? What process do you have to monitor impact and modify implementation?)*
5. *What further research/study will you need to do in order to implement this strategy with fidelity? (What additional information do you need to consider before considering to implement?)*
6. *What professional learning activities will you need to provide to support the successful implementation of this strategy/activity? (What knowledge, skills and resources do you and your staff need in order to understand this concept and implement effectively?)*
7. *How can the district/building integrate its available fiscal resources to support this strategy and activities? (Do you have what it takes to implement successfully?)*

## UPCOMING VIDEOCONFERENCES 2010 - 2011

### ***Engaging Students Through Quality Assessments***

**Presenter:** *Dr. Tammy Heflebower, Vice President  
Marzano Research Laboratory*

**Date:** *Monday, January 31, 2011*

**Time:** *10:30 a.m. – 12:00 noon EST*

**Target Audience:** *Teachers, Administrators*

**Description:**

*Engaging students in the assessment process has the potential of dramatically impacting student learning and achievement, but how do educators create a learning environment and assessment opportunities to make this happen?*

### ***School Leaders Need Love and Assessment Literacy***

**Presenter:** *Dr. W. James Popham  
Professor Emeritus  
UCLA*

**Date:** *Monday, February 14, 2011*

**Time:** *10:30 a.m. – 11:30 a.m. EST*

**Target Audience:** *Administrators, School Leaders*

**Description:**

*In a time of increasing accountability, it is critical that school leaders are assessment literate. Dr. Popham will address key ideas school leaders need to know about assessment to do their work effectively. What do we need to know about assessments that provide valid data and those assessment practices that guide instructional decisions?*

### ***Engaging Teachers in Formative Assessment Practices to Improve Learning***

**Presenter:** *Sara Bryant  
Professional Development Specialist  
Measured Progress*

**Date:** *Wednesday, April 27, 2011*

**Time:** *10:30 a.m. – 12:00 noon EST*

**Target Audience:** *Teachers, Administrators*

**Description:**

*Teachers in the Formative Assessment for Michigan Educators project have been learning how to implement formative assessment in their classrooms. What are the components of formative assessment that maximize student motivation and learning?*

*All videoconferences will be archived on [www.mistreamnet.com](http://www.mistreamnet.com) for future viewing.*

## REFERENCES FOR ADDITIONAL STUDY

*\*New listings*

### **Books:**

Assessment for Learning: Putting it Into Practice, Black, p., Harrison, C., Lee, C., Marshall, B., William, D.; Open University Press, 2004.

Active Learning Through Formative Assessment, Clarke, Shirley; Hodder Education, 2008.

Formative Assessment: Responding to Your Students, Tuttle, Harry Grover; Eye on Education, 2009.

Seven Strategies of Assessment for Learning, Chappuis, Jan; Assessment Training Institute, 2009.

Transformative Assessment, Popham, W. James; Association for Supervision and Curriculum Development, 2008.

*\*Transforming Classroom Grading*, Marzano, Robert; Association for Supervision and Curriculum Development, 2008.

*\*Everything School Leaders Need to Know About Assessment*, Popham, W. James, Corwin, 2010.

*\*Ahead of the Curve: The Power of Assessment to Transform Teaching and Learning*, various authors; Solution Tree, 2007.

*\*Elements of Grading: A Guide to Effective Practice*, Reeves, Douglas, Solution Tree, 2011.

*\*Fair isn't Always Equal: Assessing & Grading in the Differentiated Classroom*, Wormeli, Rick, Stenhouse Publishers, 2006.

*\*The Highly Engaged Classroom*, Marzano, Robert J. and Pickering, Debra J. with Heflebower, Tammy, Marzano Research Laboratory, 2010.

*\*Effective School Leadership: Developing Principals Through Cognitive Coaching*, Ellison, Jane, and Hayes, Carolee, Center for Cognitive Coaching, 2006.

## Articles:

The following articles may be found under the resource section of the Michigan Assessment Consortium website, [www.michiganassessmentconsortium.org](http://www.michiganassessmentconsortium.org).

*“New Assessment Beliefs for a New School Mission” by Rick Stiggins*

*“Assessment Crisis: The Absence of Assessment for Learning” by Rick Stiggins*

*“Classroom Assessment: Minute by Minute, Day by Day” by Siobhan Leahy, Christine Lyon, Marnie Thompson, and Dylan Wiliam*

*“Linking Formative Assessment to Scaffolding” by Lorrie Shepherd*

*“Inside the Black Box: Raising Standards through Classroom Assessment” by Paul Black and Dylan Wiliam*

*“Changing Classroom Practice” by Dylan Wiliam*

*\*“The Challenges of Standards-Based Grading: A well-planned report card can help parents relate stands to their children” by Thomas Guskey and Lee Ann Jung.*

*\*“Seven Reasons for Standards-Based Grading” by Patricia L. Scriffiny*

## Other MAC Videoconference Presentations

*“Creating a Balanced Assessment System for Student Success: A Conversation with Dr. Rick Stiggins”, Assessment Training Institute – air date March 7, 2008.*

*“7 Actions – Assessment for Learning, the Achievement Gap & Effective Schools” with Dr. Rick Stiggins, Assessment Training Institute – air date October 8, 2008.*

*“The Connection Between Motivation, Learning Theory and Our Assessment Practice” with Dr. Carol Commodore, Leadership, Learning and Assessment, LLC – air date January 28, 2009.*

*“Learning Progressions” with Margaret Heritage, National Center for Research on Evaluation, UCLA – air date April 23, 2009.*

*“Formative Assessment: What It Is and What It Isn’t” with Sara Bryant, Measured Progress – air date February 8, 2010.*

*“Unpacking Standards: Making the Standard Work for You” with Karen Bailey, Performance Pathways – air date February 24, 2010.*

*“Grading for Learning” with Ken O’Connor, Educational Consultant – air date April 26, 2010.*

All presentations are archived at [www.mistreamnet.com](http://www.mistreamnet.com) . Click “Video on Demand”.