

## Paris Peace Conference Unit Plan

Student-Friendly Learning Target Statements																															
<p style="text-align: center;"><b>Knowledge Targets</b></p> <p style="text-align: center;"><i>“What I need to know!”</i></p>	<p><input type="checkbox"/> I know the definition of these terms and how they were factors affecting the Treaty of Versailles:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">imperialism</td> <td style="width: 33%;">neo-imperialism</td> <td style="width: 33%;">capitalism</td> </tr> <tr> <td>nationalism</td> <td>militarism</td> <td>self-determination</td> </tr> <tr> <td>communism</td> <td></td> <td></td> </tr> </table> <p><input type="checkbox"/> I can identify the countries on a pre-1919 map of Europe <b>and</b> a post-1919 map of Europe</p> <p><input type="checkbox"/> I can identify major differences between the pre-1919 and post 1919 maps of Europe.</p> <ul style="list-style-type: none"> <li>➤ land lost by Germany, Austria-Hungary &amp; the Ottoman Empire</li> <li>➤ newly formed countries of Europe</li> </ul> <p><input type="checkbox"/> I can explain the importance of these people at the Paris Peace Conference:</p> <ul style="list-style-type: none"> <li>➤ Wilson, Clemenceau, Lloyd-George, Vittorio Orlando</li> </ul> <p><input type="checkbox"/> I can explain how the following terms applied to Germany in 1919:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">`stab in the back` theory</td> <td style="width: 33%;">Sudetenland</td> <td style="width: 33%;">self-determination</td> </tr> <tr> <td>reparations</td> <td>`Blank Check`</td> <td>Article 231 (War Guilt)</td> </tr> <tr> <td>Schlieffen Plan</td> <td>14 Points</td> <td>Saar</td> </tr> <tr> <td>Polish Corridor</td> <td>Anschluss</td> <td>Rhineland</td> </tr> <tr> <td>`diktat`</td> <td></td> <td></td> </tr> </table> <p><input type="checkbox"/> I can explain how the following terms applied to Italy in 1919:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">`stab in the back` theory</td> <td style="width: 33%;">Dalmatian Coast</td> <td style="width: 33%;">Italia Irredenta</td> </tr> <tr> <td>14 oints</td> <td>South Tyrol</td> <td></td> </tr> </table> <p><input type="checkbox"/> I can list and describe <b>Wilson’s 14 Points</b>.</p> <p><input type="checkbox"/> I can list the main <u>conditions</u> of the Treaty of Versailles:</p> <ul style="list-style-type: none"> <li>➤ territorial losses</li> <li>➤ military conditions</li> <li>➤ reparations</li> </ul> <p><input type="checkbox"/> I can list which conditions of the Treaty of Versailles Germany considered to be unfair.</p>	imperialism	neo-imperialism	capitalism	nationalism	militarism	self-determination	communism			`stab in the back` theory	Sudetenland	self-determination	reparations	`Blank Check`	Article 231 (War Guilt)	Schlieffen Plan	14 Points	Saar	Polish Corridor	Anschluss	Rhineland	`diktat`			`stab in the back` theory	Dalmatian Coast	Italia Irredenta	14 oints	South Tyrol	
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<p style="text-align: center;"><b>Reasoning Targets</b></p> <p style="text-align: center;"><i>“What I can do with what I know.”</i></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I can evaluate to what extent Wilson’s 14 Points are reflected in the Treaty of Versailles.</li> <li><input type="checkbox"/> I can evaluate to what extent France (and its leader Clemenceau) were satisfied with the Treaty of Versailles.</li> <li><input type="checkbox"/> I can evaluate the extent to which Lloyd George and the British Government were satisfied with the treaty of Versailles.</li> <li><input type="checkbox"/> I can evaluate the role that nationalism and imperialism played in the formation of the Treaty of Versailles.</li> <li><input type="checkbox"/> I can determine and or argue where self-determination <b>was</b> and <b>was not</b> applied to people after 1919.</li> <li><input type="checkbox"/> I can explain how the Treaty of Versailles may have led to increased nationalism in a number of different groups/nations.</li> <li><input type="checkbox"/> I can explain how the Mandate system under the League of Nations angered the Arab people of the Middle East.</li> </ul>
<p style="text-align: center;"><b>Skill Targets</b></p> <p style="text-align: center;"><i>“What I can demonstrate.”</i></p>	<p>Depending on whom I represent at the Paris Peace Conference:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can apply the interests of either Britain, France, or the USA in a PPC group negotiation or</li> <li><input type="checkbox"/> I can argue for self-determination on behalf of a smaller delegation in a PPC group negotiation</li> <li><input type="checkbox"/> I can prepare a 2 minute speech to give to the delegates at the Paris Peace Conference (minorities only)</li> <li><input type="checkbox"/> I can prepare a 1-2 minute speech outlining how either Britain, France or the USA approach one of these key issues: <ul style="list-style-type: none"> <li>➤ war costs and reparations</li> <li>➤ map of Europe and colonies</li> <li>➤ future military strength considerations</li> <li>➤ war guilt and prevention</li> </ul> </li> </ul>
<p style="text-align: center;"><b>Product Targets</b></p> <p style="text-align: center;"><i>“What I can make to show my learning.”</i></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I can write a 1-2 page reflection on the PPC, incorporating the following topics: <ul style="list-style-type: none"> <li>➤ my overall impression of the experience</li> <li>➤ elements I found frustrating and/or successful</li> <li>➤ how it affected my understanding of the difficulties associated with war guilt, colonies, self-determination and the prevention of future wars.</li> </ul> </li> </ul>