

Alignment with MDE’s Top 10 in 10 Years – Strategic Goals – December 2016

Top 10 in 10 Years Strategic Goals	Alignment with ALN and Development of Assessment Literacy
<p>Goal 1. Provide every child access to an aligned, high-quality P-20 system from early childhood to post-secondary attainment – through a multi-stakeholder collaboration with business and industry, labor and higher education – to maximize lifetime learning and success.</p>	<p>Help all stakeholders become more assessment literate – to understand what are the purposes and uses of assessment, what high-quality assessments look like, and how they can be used to improve teaching and student learning.</p> <p>Promote assessment literacy of pre-service teachers and administrators through collaborative work with institutions of higher education.</p>
<p>Goal 2. Implement with strong district and building leadership, high- quality instruction in every classroom through a highly coherent, child-centered instructional model where students meet their self-determined academic and personal goals to their highest potential.</p>	<p>Assist educators to understand the different types and uses of assessment, and how balanced approaches to assessment, using assessments <i>of</i> and <i>for</i> learning will help to provide high quality instruction to all students</p> <p>Help every Michigan educator to know what are formative assessment practices and know how to use them in their schools and classroom, helping all students, especially low-achieving ones, to achieve to their highest potential.</p>
<p>Goal 3. Develop, support, and sustain a high-quality, prepared, and collaborative education workforce.</p>	<p>Use the MAC’s <i>Assessment Literacy Standards</i> to and assessment learning resources to improve the assessment literacy of Michigan’s educator workforce.</p> <p>Help to provide useful assessment learning opportunities to all Michigan educators.</p>
<p>Goal 4. Reduce the impact of high-risk factors, including poverty, and provide equitable resources to meet the needs of all students to ensure that they have access to quality educational opportunities.</p>	<p>Use formative assessment practices – planning, using learning targets, eliciting evidence of student learning, providing formative feedback and making instructional & learning changes – to help all students, especially low-achieving ones – to achieve at high levels (Black & Wiliam, 1998).</p>
<p>Goal 5. Ensure that parents/guardians are engaged and supported partners in their child’s education.</p>	<p>Help parents to become more assessment literate, so that they better understand the assessments that are used with their children and how they can interpret the results and support the learning of their children.</p>
<p>Goal 6. Create a strong alignment and partnership with job providers, community colleges, and higher education to assure a prepared and quality future workforce, and informed and responsible citizens.</p>	<p>Help students to discover what career readiness means, to develop their work readiness, to document their work readiness, and to demonstrate their work readiness, thus helping them to become quality workers and productive citizens. Support educators in the use of innovative and authentic assessment measures.</p>
<p>Goal 7. Further develop an innovate and cohesive state education agency that supports an aligned, coherent education system at all levels (state, ISD, district, and school).</p>	<p>Create a “State of Assessment Literacy” by helping all students, educators, and local and state policymakers to become assessment literate (using Michigan’s education-related professional groups as a vehicle to encourage widespread participation and development).</p>