

# **Update on the Michigan's Assessment Literacy Standards–2014-15 Follow-Up Work**

**Michigan School Testing Conference 2015**



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# What is the MAC...



Michigan Assessment Consortium is a professional association of educators who believe quality education depends on accurate, balanced, meaningful assessment. MAC members work to advance assessment literacy and advocate for assessment education and excellence

# MAC members ...



- are individuals and organizations interested in quality assessment practices
- work in public and private schools, local and regional districts, government agencies, professional associations, and institutes of higher learning
- embrace high standards of excellence
- understand that quality assessment is key to quality learning and student achievement
- value professional learning and continuous improvement

# Benefits of MAC membership...



Access to...

- A rich library of assessment resources
- Invitations to assessment professional learning opportunities
- Video conferences and digitized content designed to enhance assessment literacy
- An emerging catalogue of model, curriculum-embedded performance assessments

To learn more

<http://www.michiganassessmentconsortium.org/membership>

# MAC Resources



- To access the resources of the MAC, visit the following webpage:  
[www.michiganassessmentconsortium.org](http://www.michiganassessmentconsortium.org)
- Resources include Common Assessment Development modules, white papers on assessment and other topics, access to a variety of archived videoconferences, and other material

# Uses of the Assessment Literacy Standards



- The goal in creating the Assessment Literacy Standards was to define what those affected by student assessment (of all types and for all purposes) should believe, know, and do regarding assessment
- After defining these, it is the goal of the MAC (and an essential part of its mission) to help various users become more assessment literate
- Becoming assessment literate is important, for a variety of reasons
- The MAC's work is important for both pre-service and in-service educators

# Development of the Assessment Literacy Standards



- From a shared concern for recognizing and developing assessment literacy to.....
- Creating a draft for others to consider and to which others could provide feedback .....
- National and Local Experts .....
- Michigan teachers and administrators .....

# In the beginning .....



- **MAC Annual Board Retreat – September 2009**
  - Need to identify what it means to be Assessment Literate
  - Resources used – Stiggins, Brookhart, Chappuis J., Chappuis, S., Popham, Roebor, CCSSO InTASC, Standards for Teacher Competence in Educational Assessment of Students (AFT, NEA, National Council for Measurement in Education)
  
- **Format**
  - Dispositions, Knowledge and Performance
  - Target Audiences – Students, Teachers, Building Administrators, Central Office Administrators, Policy Makers



# First Version – December 2011



- Initial version shared with Rick Stiggins
  - Spring 2012
- Second Version sent to Critical Friends – Fall 2012
  - Susan Brookhart
  - Carol Commodore
  - Ken O'Connor
  - James Popham
- Winter 2013 – Review of all standards using feedback from Critical Friends

# Continued Input and Editing



- Fall 2012 – available for review online by professional groups and as part of professional development
- Reviewed at MSTC Sessions February 2013 and 2014
- Latest version completed for Fall 2014 and presented at Fall School Improvement Conference
- Plans for continued dissemination

# Standards for Building-Level Administrators



- Dispositions
- Knowledge
- Performance

# 2014 Work on the Assessment Literacy Standards



- Linking the ALS to the Michigan School Improvement Framework
- Creation of an app for smart phones/tablets to access to Standards and resources linked to them
- Proposal to MDE to write a larger grant proposal
- “Assessment Literacy — What Administrators *Really* Need to Know”
- Starting to create an Assessment Literacy Self-Assessment for Building Administrators

# Linking the ALS to the Michigan School Improvement Framework



- ALS can work in conjunction with School Improvement systems
- Supports SI Framework 2.0 Strands
  - Teaching for Learning
  - Leadership for Learning
  - Professional Learning
- Potential Impacts
  - Curriculum
  - Instruction
  - Assessment

# Creation of an App for Smart Phones/Tablets



- Feedback on potential app
  - Functionality
  - Use



# 2015 Work on the Assessment Literacy Standards



- Refine the ALS document
- Develop a plan to catalog and create resources to *develop* assessment literacy among students, teachers, administrators, and policymakers
- Seek funding for a small grant to fund the development of a larger grant on assessment literacy development
- Create assessment literacy self-assessments
  - Start with building administrators

# Assessment Literacy Self-Assessments



- The goal of these assessments is to assist students, teachers, administrators, and perhaps policymakers to gauge their own levels of assessment literacy
- The hope is that this will serve to inform these individuals about how assessment affects them and others
- An additional hope is that low assessment literacy self-assessment scores will encourage the individuals to become more assessment literate



# Assessment Literacy Self-Assessments



- There are a number of standards for building administrators in the MAC ALS document for building administrators
- We need your help to prioritize them
- There are four contexts for your priority ratings
  - Large-scale assessment
    - ✦ Summative, annual assessments
    - ✦ Interim benchmark assessments (short-cycle summative assessments)
  - Classroom assessment
    - ✦ Summative assessments
    - ✦ Formative-assessment strategies

# Assessment Literacy Self-Assessments



- In each row in each column, rate the importance for the work of a building administrator to believe, know, or do what the standard describes:
  - 4 = Essential
  - 3 = Important
  - 2 = Somewhat Important
  - 1 = Not Important
- We will use your and others' ratings to prioritize what standards to address in the self-assessment
- Other suggestions are welcome, too!

# Thank You!



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