**Michigan Assessment Consortium**

**Building and Using Common Assessments: A Professional Development Series**

**Facilitator User Guide**

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| **Module 1:** Overview of the Series  **Focus Questions:**  Why create and implement common assessments?  How can common assessments impact student achievement? | **Narrator:**  Kathy Dewsbury-White  Director, Curriculum Development  Ingham ISD  **Narrator Contact Information**  517.244.1254  **Email**  kdwhite@inghamisd.org | |
| **Estimated Module Instruction Time:**  15 minutes |
| **Resources:** Comprehensive Balanced Assessment System (handout), *Education and the Changing Job Market* (article), *Rigor Redefined* (article), Rationale for Teacher Team Developed Common Assessments- DuFour (handout) | | |
| **Suggested Activities:** | | **Estimated Time:** |
| 1. Have participants read articles and review handouts prior to viewing Stiggins DVD. Discuss thoughts. | | 30 minutes\* |
| **2.** | |  |
| **3.** | |  |
| **Implementation Notes: \***Have participants read articles prior to first meeting to reduce time commitment  It is also suggested that you request a copy of Dr. Rick Stiggins, “Assessment Manifesto: A Call for the Development of Balanced Assessment Systems”. A complimentary copy may be requested through Pearson: Assessment Training Institute 503.228.3060. | | |