



Resolution Support of Assessment Literacy Standards, MAC, c. 2015

Student assessment has become increasingly important to educators, students, their parents or guardians and the public. We understand assessment as the process of gathering information about student learning to inform education-related decisions. In this sense, assessment is an essential part of the teaching and learning process. Further, we understand assessment systems, practices, and assessments themselves work best in contexts of strong assessment literacy; they fail us when assessment literacy is lacking.

Whereas... the Michigan Assessment Consortium has created Assessment Literacy Standards for various individuals who are affected by student assessments (students, teachers, administrators and policymakers) and

Whereas... the purpose of these standards is to serve as the foundation from which the field comes to understand what assessment literacy means and the role and purpose of comprehensive, balanced, quality assessment systems and practices in public education, and

Whereas... these standards are based on current research that validates best practices, and have been reviewed and supported by national assessment experts and Michigan educators, and

Whereas... these standards are designed to inform the practice of adults in their assessment practices, teacher preparation, administrative certification, educator evaluation, school accreditation and policymaking,

Therefore, be it RESOLVED that _____ affirms the value of these standards and commits to raising the awareness of our constituents and members with respect to benefit of use of these standards so that they are realized through improved practice and systems in the state of Michigan, for the expressed and sole purpose of increasing every student's capacity to learn.

Signature

Role/Title

Date

Organization Name/Affiliation

Please return your signed resolution to: Holly Erb, Administrative Assistant, MAC, at holly@michiganassessmentconsortium.org. Thank you.