



2015

Michigan School Testing Conference

February 18-20, 2015
Kensington Court Hotel, Ann Arbor



M I C H I G A N
INSTITUTE
FOR EDUCATIONAL MANAGEMENT



General Conference Information

Pre-conference Workshops Wednesday, February 18, 2015:

A continental breakfast and a light lunch will be provided on site; both are included in the registration fee. Confirmation of your registration will be emailed.

Register for the pre-conference early to assure your participation!

7:30 a.m. - 4:30 p.m.	Registration for Pre-Conference Workshops (pick up materials)
8:30 a.m. - 3:00 p.m.	All Day Workshops
8:30 a.m. - 11:45 p.m.	Morning Workshops
1:00 p.m. - 4:15 p.m.	Afternoon Workshop

Registration fees are as follows:

(Space is limited and if space requirements are not met, the workshops may be cancelled)

Pre-Conference All Day Workshops:	\$125.00
½ Day Pre-Conference Workshops:	\$75.00
2-1/2 Day Workshops (a.m. & p.m.):	\$125.00

****You must attend the workshop for which you registered ****

See below for information regarding lodging, location of conference, SCECH credit offerings, etc.

Two-Day Conference Information, Thursday and Friday, February 19 & 20, 2015:

Registration Information:

Registration fees include: All conference materials, access to MP3 audio recordings of your choice from the two (2) day conference, breaks and lunches. Confirmation of your registration will be emailed.

Registration Hours:

Thursday, February 19, 2015:	8:00 a.m. - 5:00 p.m.
Friday, February 20, 2015:	8:00 a.m. - 5:00 p.m.

Conference Program Hours:

Thursday, February 19, 2015	9:00 a.m. - 4:30 p.m.
Friday, February 20, 2015	8:50 a.m. - 4:30 p.m.

Conference Registration and Fees:

Early registration is highly recommended. Registrations received on or before February 2, 2015 receive discounted fees. Registration received after February 3, 2015 must pay the regular fee.

TWO-DAY CONFERENCE FEES: February 19-February 20

EARLY Two-Day Fee (received on or/before 2/2/15):	\$185.00
REGULAR Two-Day Fee (received after 2/2/15):	\$210.00

ONE-DAY CONFERENCE FEES: February 19 or February 20

EARLY One-Day (received on or/before 2/2/15):	\$110.00
REGULAR One-Day Fee (received after 2/2/15):	\$135.00

STUDENT FEES: (Student ID# is required)

One-Day Fee: \$30.00, Two-Day Fee: \$60.00

Meals: Breaks and lunches are provided as part of your registration fee.

Exhibit Hours:

Thursday, February 19, 2015:	8:00 a.m.-4:30 p.m.
Friday, February 20, 2015:	8:00 a.m. - 4:30 p.m.

Cancellation/Refunds:

A \$25 service fee will be retained for cancellations. No refunds are given for cancellations within two weeks of the conference. Substitutions may be made at anytime. If possible, please notify us in advance of the substitution. No refunds are given because of inclement weather, unless the weather results in the cancellation of the day(s) of the conference for which you are registered.

Payment:

Payment must be received by the date of the conference or a \$25 late fee will be assessed.

Substitutions:

If you find that you are unable to attend the conference, you may send a substitute in your place. The substitute will be eligible to attend whatever days you originally registered for. If possible, please notify us in advance of the substitution.

Location:

All conference sessions and meals will be held at the Kensington Court Hotel, Ann Arbor, MI, 48108, located at 610 Hilton Boulevard near the intersection of I-94 and State Street, adjacent to the Briarwood Shopping Center. (If you use I-94, then use State Street exit.) Kensington Court phone: 1.800.344.7829 or 734.761.7800.

Lodging:

Kensington Court has a limited number of overnight rooms that conference participants may reserve. Call the Kensington Court directly at 1.800.344.7829 or 734.761.7800 to make a reservation. A special rate of \$104.00 (single or double) is available for those who make their reservations by January 19, 2015.

Parking: Parking is available at the Kensington Court free of charge. Please note, overflow parking is next to and behind the Holiday Inn. FYI: The Kensington Court does not maintain the parking lot in the Briarwood Mall area.

State Continuing Education Clock Hours:

SCECHs will be provided by MIEM:

Pre-conference:

All Day Workshops:	5 SCECHs*
1/2 day Workshops:	3 SCECHs*
Two-day conference:	3-10 SCECHs*

*approximate number pending approval

For further conference registration information contact:

MIEM Registrar, 1001 Centennial Way, Ste. 300, Lansing, MI 48917
Phone: 517.327.2589; fax: 517.327.0771 or email: miem@gomiem.org

Conference organizers retain the right to change the schedule without notice to participants.

WEDNESDAY

Pre-conference Workshops February 18, 2015

7:30 a.m. - 4:30 p.m.

Registration for Pre-Conference Workshops (pick up materials)

8:30 a.m. - 3:00 p.m. All Day Workshop

Workshop A: Measurement 101

This workshop is designed to help people who lack a testing and measurement background become comfortable with important testing and measurement vocabulary and concepts. The workshop will cover fundamental assessment concepts including: balanced assessment, reliability, validity, and practical item analysis. Norm, criterion, and standards-referencing will also be included. Selected standard setting procedures will be described and illustrated.

Jim Gullen, Macomb ISD

8:30 a.m. - 11:45 a.m. Morning Workshops

Workshop B: Developing Common Assessments

Common assessments should promote equitable access and opportunity to learn resulting in a viable, coherent curriculum for all students. This assumes the assessments are of quality and therefore have been developed by individuals who know what quality is and how to achieve it. Now more than ever, there is a need for the development and use of assessments tightly aligned to standards. This workshop steps participants through a guided tour of digitized content in the form of 24 modules developed by the MI Assessment Consortium that address every discrete topic necessary to developing common assessments that are of quality and may be used to improve instruction and increase student achievement. Select topics will be highlighted, instructional material supporting the digitized content will be demonstrated, examples of common assessments developed as a result of using these instructional materials will be shared, and direction to use the modules to earn SCECH credit will be provided.

Ellen Vorenkamp, Wayne RESA

David Johnson, Northern MI Learning Consortium

Workshop C: Transitions! What every Experienced District Assessment Coordinator Needs to Know About the Changes for Spring 2015

MDE staff will provide descriptions of the important changes taking place in state assessments this year. Attention will be focused on the several types of information that assessment coordinators will need to attend to.

Pat King, Michigan Department of Education

**10:00 a.m. - 10:15 a.m.
Morning Break**

11:45 a.m. - 1:00 p.m.

Lunch will be served for all workshops

(lunch times will be staggered for the full day workshops)

1:00 p.m. - 4:15 p.m. Afternoon Workshops

Workshop D: Assessment Literacy: A Call to Action for Leaders

As a central office or building administrator, we have a paradox related to assessment practice. Current accountability and assessment policy suggests dedicating a disproportionate amount of our resources to certify learning through large scale summative tests, while minimizing the development of assessment literate educators who understand how to use assessment to support learning. Join the Michigan Assessment Consortium in examination of MAC-developed, Assessment Literacy Standards, which serve as the foundation of quality, comprehensive, balanced assessment practice.

Ellen Vorenkamp, Wayne RESA Assessment Consultant/MAC Board member and Terri Portice, Director of Teaching and Learning, Reeth-Puffer Schools/MAC Board member, will use the framework of seven essential actions (drawn from An Assessment Balance and Quality: Action Guide) for School Leaders for school leadership to highlight and help participants prioritize actions within their districts that would need to occur to achieve assessment literate practice. Tools, resources and authentic examples being used effectively in Michigan schools will be provided.

Ellen Vorenkamp, Wayne RESA

Terri Portice, Reeth-Puffer Schools

Workshop E: Standards-Based Grading: Assessing for Learning

Join us for an interactive session on using a Standards-Based Grading method of assessing students. We will share first-hand experiences as to the strengths and challenges of implementing this model of feedback at the elementary and secondary levels. Current research, interactive protocols, processes and tools will be modeled which can be readily used to deepen the conversation on how to use assessment for learning with you colleagues, students, and parents. Attention will be given on how to adjust your computer grading programs to support this important work.

Kristine Gullen, Spring Arbor University

Sophia Lafayette, Walled Lake Consolidated School District

**2:00 p.m. - 2:15 p.m.
Afternoon Break**

THURSDAY

February 19, 2015

9:00 a.m. - 10:05 a.m. – General Session

A0 Revolutionize Assessment: Helping Educators and Others to Become Assessment Literate

Rick Stiggins has a message about the need to revolutionize our assessment practice. Society has assigned its schools conflicting missions. Schools are designed to help students ‘find their place in the world, ‘an inherent’ screen, sort, and select’ function, while helping all students achieve at high levels and thus be college and career ready. This mission conflict that results when we design schools to creates an achievement gap while at the same time demanding that we narrow this achievement gap.

A new vision can become a reality, one in schools which students become partners with their teachers in the day-to-day assessment process. However, to make this happen we need to develop assessment literacy for teachers and administrators. Assessment literacy would mean knowing how to develop and use high quality assessment practices that both certify and support learning.

Stiggins makes a compelling case based on two decades of research from around the globe.

Rick Stiggins

10:20 a.m. - 11:35 a.m. – A Clinics

A1 A Conversation with Rick Stiggins: Developing Effective Assessment Policy for Michigan

This session continues the conversation with Rick Stiggins from the a.m. keynote. Stiggins offers an alternative vision for assessment policy based on a foundation of assessment literacy for educators and policymakers. Stiggins will share policy work underway in Oregon. The Michigan Assessment Consortium moderates the discussion, inviting Michigan educators to think about how to make assessment literacy actionable through the use of Assessment Literacy Standards and development of effective policy.

Rick Stiggins

A2 Accountability Systems in a Time of Transition

The transition to all spring testing along with new tests necessitates updates, changes, and transitions to Michigan’s existing school accountability systems. Presenters will cover updates to the Top to Bottom rankings and Michigan School Accountability Scorecards.

Chris Janzer, Michigan Department of Education

Dan LaDue, Michigan Department of Education

Chad Bailey, Michigan Department of Education

A3 Interim Assessments in Michigan: Where are we at?

Michigan has been developing a suite of interim assessments over the past several years. This session will give an update on where the state is at in their development and what to expect in the future.

Andy Middlestead, Michigan Department of Education

Pat King, Michigan Department of Education

A4 Hear-Time, Mid-Time, Any Time? What Can I expect from Online Reporting?

An overview of MDE’s transition to online reporting of student assessment data; where we are headed, and how we plan to get there.

Jim Griffiths, Michigan Department of Education

Gayle deJong, Michigan Department of Education

Pat King, Michigan Department of Education

A5 “My Screen Was Too Small” and other Issues with Computerized Testing

It is very likely that future tests will be administered using some type of computer hardware. In the past, this has meant a PC monitor and a keyboard. With advances in technology, the options for test delivery have increased dramatically. This session will discuss what is known about the performance of tests on different equipment and what should be done to make sure these tests fairly represent the capabilities of all students.

Mark D. Reckase, Michigan State University

A6 Academic Performance and Policy Implications for Michigan Charter Authorizers, Operators, and Schools

Sarah will present evidence on the academic performance of Michigan’s Charter School sector by examining available testing data from state and national sources. She will outline the current policy debate on how to improve the quality of charter schools and invite participants to discuss the future of charters in Michigan.

Sarah Lenhoff, The Education Trust – Midwest

12:00 p.m. - 1:30 p.m. – Luncheon and Speaker

B0 Personal Reflections: The Immediate Past and Likely Future of Michigan Education

Some Thoughts about Education in Michigan

In his luncheon address, State Superintendent Mike Flanagan will share his thoughts and what he has learned over 30 years in Michigan’s evolving system of education.

Mike Flanagan, State Superintendent, Michigan Department of Education

1:45 p.m. - 3:00 p.m. – B Clinics

B1 How Can We Help Parents with Assessment Literacy?

This session will describe what parents of elementary and secondary students need to know about both summative and formative assessment, as well as how they are likely to learn about both. The emphasis in the session will be on strategies that educators can use to help parents learn about the appropriate uses of these assessments to help their children learn.

Ellen Vorenkamp, Wayne RESA

Kimberly Young, Michigan Department of Education

THURSDAY

February 19, 2015

B2 Standards-Based Grading Practices – What Does It Really Take?

Standards-based education calls for clear, published, and measurable academic standards for all students. With a concrete standard in place, teachers can better measure how well students are performing academically and students can have the means to understand where they are in relationship to the standard. Standards-based means moving EACH student forward; what does it take to shift our practice? For grades to be effective, they must be consistent, accurate, meaningful and supportive of learning.

Lisa Madden, Genesee ISD

B3 Standards and More Standards (for Tests, not Students)

The revised standards for educational and psychological tests were published in 2014. These are the result of an extensive effort to bring the previous version of the standards up to date. This session will summarize the changes to the standards with a special focus on the implications for state assessments and school-based testing programs.

Mark D. Reckase, Michigan State University

B4 A Conversation with Mike Flanagan

Large group presentations seldom lend themselves to productive question and answer sessions. However, some participants want to ask questions which invite the speaker to clarify or comment in greater depth about portions of the presentations or to ask about an issue the speaker did not address. Here's your chance to have an informal conversation with today's luncheon speaker, Mike Flanagan.

Michael Flanagan, Superintendent, State of Michigan, Michigan Department of Education

B5 Designing assessments that meet the intent of the Next Generation of Science Standards

Professor Krajcik will share his work on designing formative assessments that engage students in using scientific practices and disciplinary, core ideas. He will show examples of students' work and describe how teachers work the items to support instruction.

Joseph Krajcik, Michigan State University

B6 Click, Drag, and Drop

Learn about Michigan's newest test item types; technology-enhanced items coming soon to a school near you.

*Linda Howley, Michigan Department of Education
Suzanne Hindman, Michigan Department of Education
Kyle Ward, Michigan Department of Education*

3:15 p.m.-4:30 p.m. – C Clinics

C1 Elements of Quality Classroom Assessment Items

Elements of quality selected response and constructed response items will be presented. Practice in editing items will also be provided.

Jim Gullen, Macomb ISD

C2 The Practical Implications of Science Learning Progressions in Michigan's Classrooms

Learning progressions describe the development of students' understandings as intermediate steps or levels between a lower anchor (students' incoming understandings) and an upper anchor (often standards). This session will discuss the practical implications of learning progressions for formative and summative assessment.

*Amelia Wenk Gotwals, Ph.D., Michigan State University
Alicia Alonzo, Ph.D., Michigan State University*

C3 Student Growth Percentiles: An Introduction for Consumers of the Data

This presentation introduces the audience to a method of growth reporting known as student growth percentiles (SGPs). This methodology is becoming more widely used in assessment reporting and accountability paradigms. The goal of the presentation is to assist the audience members in becoming knowledgeable consumers of the data.

Steven G. Viger, Michigan Department of Education

C4 What's the Smarter Balanced Digital Library?

Michigan is one of the states that have been active participants in the Smarter Balanced Assessment Consortium (SBAC). A key component of SBAC has been the development of a digital library containing resources to support teachers' instructional and formative assessment practices. This session will focus on what is the digital library, what does it contain, and how might local educators in Michigan use its resources?

Kimberly Young, Michigan Department of Education

C5 Update on Machine Scoring: Challenges and Issues

This session examines the progress of machine scoring during the last year, and describes recent attempts to address some of the challenges that were identified in the Hewlett Trials of 2012. A few examples: (1) considerable effort has gone into establishing the utility of automated essay scoring in formative assessment as way to help establish the construct validity of scores produced by the AES systems; (2) software has been recently developed that translates common handwritten/sketched mathematical symbols and figures into machine readable form; (3) some vendors are annotating sample essays as an empirical way to refine cut points established by rubrics. These and other developments will be covered in this session.

Mark Shermis, University of Houston–Clear Lake

C6 Teacher-Roster Verification System Update

This session will give up-to-date status of the Teacher Roster Verification System that is under development at the State of Michigan. CEPI and MDE are working to create this system which will integrate with existing state systems to assist with Educator Evaluation processes.

*Rob Dickinson, CEPI
David Judd, Michigan Department of Education*

FRIDAY

February 20, 2015

8:50 a.m. - 10:05 a.m. – General Session

D0 Frank B. Womer Invitational Keynote

TBD

description.

10:20 a.m. - 11:35 a.m. – D Clinics

D1 Plans for the New MEAP Assessment—in 2015 and Beyond

Michigan will be implementing an “interim” statewide assessment, called the New MEAP, in the spring of 2015. This session will describe what will be measured, when the assessments will occur, and how the assessments will be offered. Information about future assessment plans for Michigan will also be provided, to the extent possible.

Andy Middlestead, Michigan Department of Education

Joseph Martineau, Michigan Department of Education

D2 School Testing as an Agent of Youth Oppression?

Reducing students to a scale score on a standardized test directly contributes to the marginalization of students in the learning environment, and impedes the teaching and learning process. This interactive professional learning experience will explore the research and measurement of student engagement, and practices that promote it.

Jay Marks, Oakland Schools

Mary Perfitt Nelson, Oakland Schools

Jason Almerigi, Oakland Schools

D3 Michigan Assessment Consortium Opportunities and Resources

The Michigan Assessment Consortium (MAC) is in its eighth year. During this short life, it has created a number of useful resources for educators, ranging from a series of archived videoconferences (many with study guides) presented by state and national experts, the creation of a 24-module series on how to build a common assessment, newly-created Assessment Literacy Standards for students, educators, and policymakers, support of the FAME formative assessment project, the creation of arts education instruction and assessment resources, a new “Book Club” and co-sponsored Assessment professional development on the basics of classroom assessment. This session will, provide an overview of plans and possibilities for enhancing the work of the MAC in the near future and beyond. Come help participate in shaping the work of the MAC, your resource on the appropriate use of assessment for improved student learning and achievement.

Kathryn Dewsbury-White, MI Assessment Consortium

D4 Implementing the Formative Assessment Process – The Corunna Public Schools Story

Formative Assessment for Michigan Educators (FAME) is now in its 7th year. Through participation in FAME, Corunna Public Schools and MDE/DAS have been collaborating on building formative assessment practices within the district. DAS will explain the FAME professional development model and share some recent research findings on the FAME project and Corunna staff will share their on-going plan to grow assessment literacy in teachers and administrators. What role do teachers have? How does Corunna administration support high quality assessment practices that build a culture of improving student learning, confidence, and achievement? How might your district or building apply these experiences to build high quality assessment practices in your area?

John Fattal, Corunna Public Schools

Kristy Walters, Corunna Public Schools

Kimberly Young, Michigan Department of Education

D5 A Conversation with the Friday Keynoter (speaker yet to be determined)

description

D6 Update on the WIDA Assessments of English Language Learners

Michigan is a relatively new member of the 35-state consortium to assess K-12 English language learners. This is the final year of only paper-based assessments of language development; in the 2015-16 year, the WIDA assessments will be offered in both paper-based and online formats. This session will provide an overview of students’ scores on the summative 2014 ACCESS for ELLs and cover the current plans for the coming year and beyond.

Jennifer Paul, Michigan Department of Education

Jason Kolb, Michigan Department of Education

1:00 p.m. - 2:15 p.m. – E Clinics

E1 “Step” into the Future of State Assessments

Join us for an update on state summative assessments. Test design and test administration practices will be covered, with time allotted for Q & A.

Linda Howley, Michigan Department of Education

Jim Griffiths, Michigan Department of Education

FRIDAY

February 20, 2015

E2 A practitioner's guide to growth models

This session will discuss models appropriate for longitudinal data that include repeated measurements of individuals over time. The session will have a practical orientation of growth or change models and will provide recommendations for data analysis.

Spyros Konstantopoulos, Michigan State University

E3 Title: Practical Issues in Implementing Computer-Based Assessments in Michigan

Michigan is moving ahead with online assessment for several of its assessment components. Local districts are at various stages of readiness for such assessment. This session will focus on what are some of the most important practical issues in implementing online assessments—at the state and at the local levels—as well as how those issues are being addressed to smooth the transition to online assessment in all schools.

*Andy Middlestead, Michigan Department of Education
Dave Johnson, Wexford-Missaukee ISD*

E4 Assessing Arts Education in Michigan

The content and skills we value in the arts align with many of the highly prized 21st century skills promoted for success in a creative economy. Scores of arts educators from across the state have helped to develop the MI Arts Education Instruction & Assessment (MAEIA) Instructional Program Blueprint, a Program Review Tool to measure the qualities of a school arts education program, and K-12 model arts assessments for voluntary use. This session will describe the resources that have been created and how they can be used to gauge current practice against desired practice and how the 21st century skills embodied in the arts will move Michigan toward successful implementation of standards. MDE is supporting the development of the MAEIA resources through a collaborative led by the MI Assessment Consortium in partnership with Data Recognition Corporation.

*Claudia Burns, Visual Arts Consultant/MAEIA Contributor
Michael Letts, Northern Michigan University
Edward Roeber, MI Assessment Consortium*

E5 Learn and Work: The NATEF/AYES Way

This session will review how auto/collision and truck training programs can become NATEF (National Automotive Technicians Education Foundation) accredited and their students can become AYES (Automotive Youth Educational Systems) Students. Program will review the benefits of both and the effect on employment and the workplace.

Trish Serratore, NATEF/AYES

E6 "What does the Polio Eradication and Endgame Strategic Plan 2013 -2018 mean for Third Grade Retention."

There is a comprehensive plan to eradicate polio, worldwide, by 2018. What can we learn from this initiative to address "Education's Bermuda

Triangle"; the performance slump often seen around grades 3 & 4.

Les Howard, Oakland Schools

Lynn Newmyer, Walled Lake Consolidated School District ESC

2:30 p.m. - 3:45 p.m. – F Clinics

F1 Michigan Educator Evaluation

This session will provide an overview of Michigan's current educator evaluation legislation and information on required evaluation components (professional practice and growth), reporting requirements, and state and district supports/resources.

*Erika Bolig, Michigan Department of Education
Linda Forward, Michigan Department of Education*

F2 Update on Student Assessment in Michigan: What's Up with This Year?

Michigan has been in a continuous state of transition for a couple years for statewide student assessment. This session will offer an overview of what is happening this spring and offer an opportunity for questions.

*Andy Middlestead, Michigan Department of Education
Joseph Martineau, Michigan Department of Education*

F3 Update on the Michigan's Assessment Literacy Standards—2014-15 Follow-Up Work

A year ago, members of the Michigan Assessment Consortium presented information on the then newly-developed Assessment Literacy Standards for Michigan Education. Since then, a number of activities to improve assessment literacy and assessment practice have occurred. This session will describe this implementation work, including the publication of a revised version (5.0) of the Standards; the creation of a brief outlining the importance of assessment literacy for school administrators; the development of a planning grant to create resources to increase assessment literacy of students, teachers, administrators and policymakers; creation of self-assessments of assessment literacy for these groups; the linking of the Standards to the Michigan School Improvement Framework; and the potential creation of an app for smart phones and tablets to provide both the Standards themselves and resources for them. Much is happening to use the Standards to advance assessment practice in Michigan. Come find out more about this work and how it may be helpful to you.

*Judith Backes
Edward Roeber, MI Assessment Consortium
Pat McNeill, Michigan ASCD/School Advance
Lisa Lockman, Wexford-Missaukee ISD*

FRIDAY

February 20, 2015

F4 Michigan's Alternative Assessment Programs: Today, Tomorrow and Beyond!

This session will give an update on current and future year plans for Michigan's Alternative Assessment program (MI-Access). Specific topics will include: MI-Access Functional Independence Social Studies; 2015 Spring Assessment changes for MI-Access; shifting the Michigan alternate content standards.

John Jaquith, Michigan Department of Education

F5 Test Preparation: is it still a useful term?

Test Preparation has sometimes been a controversial topic and has caused some districts to skirt the line of testing irregularities. Many districts are turning this question around, "to what extent can we keep the focus on identifying each student's skill's that are uniquely theirs, and do so in a way that encourages each students true skill development. Examples from local school districts will be discussed.

Paul Stemmer, Michigan Department of Education

2015 Michigan School Testing Conference

February 18-20, 2015 at Kensington Court Hotel, Ann Arbor

Print and duplicate for each participant.

Please select your choices below:

Pre-Conference Workshops (Wednesday, 2/18/15)

Registration for the pre-conference workshops must be received by February 2, 2015. Space is limited and if space requirements are not met, the workshops may be cancelled)

All Day Workshop—Workshop A: Measurement 101 **\$125.00**

Presenter: Jim Gullen, Macomb ISD

8:30 a.m. - 3:00 p.m.

Morning Half Day Only—Workshop B: Developing Common

Assessments **\$75.00**

Presenters: Ellen Vorenkamp, Wayne RESA and David Johnson, Northern MI Learning Consortium

8:30 a.m.-11:45 a.m.

Morning Half Day Only—Workshop C: Transitions! What every Experienced District Assessment Coordinator Needs to Know About the Changes for Spring 2015 **\$75.00**

Presenter: Pat King, Michigan Department of Education

8:30 a.m. - 11:45 a.m.

Afternoon Half Day Only—Workshop D: Assessment Literacy: A Call to Action for Leaders **\$75.00**

Presenters: Ellen Vorenkamp, Wayne RESA and Terri Portice, Reeth-Puffer Schools

1:00 p.m. - 4:15 p.m.

Afternoon Half Day Only—Workshop E: Standards-Based Grading: Assessing for Learning **\$75.00**

Presenter: Krisitine Gullen, Spring Arbor University

2-1/2 Day Workshops (Select above.) \$125.00

Thursday-Friday Conference 2/19/15-2/20/15

One-Day Fee \$135.00 (\$110)*

Thursday only Friday only

Attending Thursday and Friday \$210.00 (\$185)*

* Register and pay by 2/2/15 and save \$25

Student Fees

(Student ID # required below)

One-Day Fee \$30.00

Thursday only Friday only

Two-Day Fee \$60.00 (Thursday-Friday)

Registration fees include breakfasts, breaks and lunches plus Reception on Thursday afternoon.

SCECHs

I would like SCECHs for an additional fee of **\$25.00**

Participant Information (Please print)

Name: _____

Position: _____

District/Company: _____

Address: _____

City/State/Zip: _____

Email (required): _____

Phone number: _____

Student ID# (if applicable): _____

Special requests (vegetarian meals, other dietary needs, interpreter, wheelchair, etc.) _____

Payment Information

Grand Total (from left): _____

Payment option:

Check enclosed payable to MIEM

Purchase Order # : _____

(a PO is not payment)

Credit Card: Visa MasterCard American Express Discover

Name on card: _____

Card #: _____

Expiration date: _____

Signature: _____

A \$25 service fee will be retained for cancellations. No refunds are given for cancellations within two weeks of the event or because of inclement weather, unless the weather results in the cancellation of the day(s) of the conference for which you are registered. If you find that you are unable to attend the conference, you may send a substitute in your place. Payment must be received by the date of the event or an invoice including the \$25 late fee will be assessed. Pre-registration is strongly recommended. Drop in registration will be accepted only on space availability basis.

Register online at: www.gomiem.org

MIEM



Send form to:

MIEM

1001 Centennial Way, Suite 300

Lansing, MI 48917

Phone: 517.327.2589

Fax: 517.327.0771