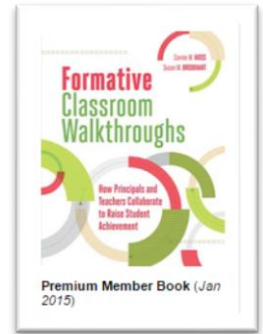


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Brookhart has spent the last 20 years studying and writing about classroom assessment practices and is internationally known as a scholar in this field. She specializes in combining research-based strategies and practical applications, working with classroom teachers and school administrators to customize strategies for their locations. Brookhart received her bachelor's degree from Arcadia University and her doctorate in educational research and evaluation from Ohio State University.

This [ASCD Study Guide](#) is designed to enhance your understanding and application of the information contained in *Formative Classroom Walkthroughs: How Principals and Teachers Collaborate to Raise Student Achievement*, an ASCD book written by Connie M. Moss and Susan M. Brookhart and published in January 2015.

You can use the study guide before or after you have read the book, or as you finish each chapter. The study questions provided are not meant to cover all aspects of the book, but, rather, to address specific ideas that might warrant further reflection.

The MAC board of directors would like to thank you in advance for leading/participating in this state-wide common reading event. Opportunities like this promote common understandings as well as provides support as districts implement a process to help Principals and Teachers Collaborate to Raise Student Achievement,

***MAC Reads events are hosted in collaboration by Michigan Assessment Consortium and Regional Service Agencies and Local Education Agencies throughout Michigan.***

