

ASCD Authors Series: Susan Brookhart

STUDENT INVOLVEMENT IN THE FEEDBACK PROCESS

February 2, 2016 - Oakland Schools,

2111 Pontiac Lake Rd., Waterford, MI 48328



michiganascd.org

Susan M. Brookhart is an independent educational consultant based in Helena, Mont. She is an ASCD Faculty member and a senior research associate in the School of Education at Duquesne University. Before becoming a consultant, she was professor and chair of the Department of Educational Foundations and Leadership at Duquesne University and was an elementary and middle school classroom teacher. Brookhart has spent the last 20 years studying and writing about classroom assessment practices and is internationally known as a scholar in this field. She specializes in combining research-based strategies and practical applications, working with classroom teachers and school administrators to customize strategies for their locations.

Cost: \$60 (Additional \$10 for **SCECHs** onsite, Pending MDE approval)

Time: Registration - 8:00am; Workshop - 8:30am-3:45pm (light breakfast and lunch included)

Audience: Session participants will include central office leaders, school leaders, teacher leaders, members of collaborative teams, and other interested educators.

Purpose of this Professional Learning Experience:

Effective feedback gives students information they can use to further their learning. Effective feedback “feeds students forward” in the formative learning cycle, and that can only happen if students are clear about the learning target they are aiming for. Effective feedback supports student motivation and self-regulation of learning, as well. Feedback can come from teachers or peers or from the students themselves. Students should be involved in all of these types of feedback, even when the feedback comes from the teacher.

Specific Learning Outcomes:

This workshop will focus on Formative Assessment, paying specific attention to:

- Define feedback and explain why feedback with student involvement is important for learning
- Develop a repertoire of teacher, self, and peer feedback strategies that involve students
- Recognize the characteristics of effective feedback in both oral and written feedback examples
- Differentiate feedback for different learners

Registration Form

Payment Information

STUDENT INVOLVEMENT IN THE FEEDBACK PROCESS

Full name: _____

Informal name: _____

Position: _____

Company/District: _____

Company address: _____

City/state/zip: _____

email (required): _____

phone number: _____

you can register online at michiganascd.org

or at https://events.oakland.k12.mi.us/coe/coe_p2_details.aspx?eventid=128790&cc=COEE&oc=10

Registration fee: \$60 per person
(\$10 additional for SCECHs, onsite)

Payment option:

- check enclosed payable to Oakland Schools
 credit card: Visa MasterCard

Name on card: _____

Card # _____

Expiration date: _____ Security Code: _____

Signature: _____

Send form to: **Oakland Schools**
2111 Pontiac Lake Road
Waterford, MI 48328
Fax: 248.209.2021



OaklandSchools

Learning today. Transforming tomorrow.

Oakland Schools does not discriminate on the basis of sex, race, color, national origin, religion, height, weight, marital status, sexual orientation (subject to the limits of applicable law), age, genetic information, or disability in its programs, services, activities or employment opportunities. Written notice of cancellation must be received by the Event Management department at least seven (7) business days prior to the event start date for a refund to be issued. Exceptions to this policy will be made only in the most unusual circumstances and only with the written approval of the Manager of Event Management. Oakland Schools is contracted by Michigan ASCD for registration and SCECH coordination.