

## Areas of Focus for the Day:

- Defining the what and why of formative assessment in the classrooms
- The limitations of formative assessment will be discussed with participants and any new updates in the area of formative assessment
- Define and examine the four levels of formative assessment using concrete examples with opportunities for learners' engagement (Teachers' Instructional Adjustments, Students Learning Adjustments, Classroom Climate Shift and School Wide Implementation)

**Audience:**  
All Educators

**Location:**  
Oakland Schools  
2111 Pontiac Lake Road  
Waterford, MI 48328

**Date:**  
Friday, February 6, 2015

**Time:**  
8:30 - 9:00 AM registration & check in  
9:00 AM - 3:00 PM presentation

**Cost:**  
\$50 per person  
(Lunch provided)

**SCECH's pending**

## Formative Assessment in Action Friday, February 6, 2015

Four convenient ways to register!

1. Online: [www.oakland.k12.mi.us](http://www.oakland.k12.mi.us), click on Register Online, locate class.
2. Email complete registration information to: [EMregistration@oakland.k12.mi.us](mailto:EMregistration@oakland.k12.mi.us).
3. Mail registration form and payment to: Event Management, 2111 Pontiac Lake Road, Waterford, MI 48328-2736
4. Fax registration form to 248.209.2021.

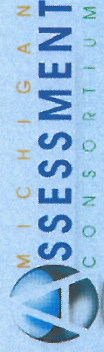
Questions regarding registration, call Event Management at 248.209.2500 or toll free 888.262.3867. Registration secured upon receipt of payment by PO#, check or credit card.

Name: \_\_\_\_\_  
District: \_\_\_\_\_  
School: \_\_\_\_\_  
Address: \_\_\_\_\_  
Work Phone: \_\_\_\_\_  
Home Phone: \_\_\_\_\_  
Email: \_\_\_\_\_  
P.O.#: \_\_\_\_\_  
VISA or MasterCard Only: \_\_\_\_\_  
Exp. date: \_\_\_\_\_  
Signature: \_\_\_\_\_  
Cardholder Name: \_\_\_\_\_  
Cardholder Address: \_\_\_\_\_

FOR ADDITIONAL INFORMATION REGARDING

THIS PROGRAM PLEASE CONTACT:  
LES HOWARD AT 248.209.2542 OR  
[LES.HOWARD@OAKLAND.K12.MI.US](mailto:LES.HOWARD@OAKLAND.K12.MI.US)

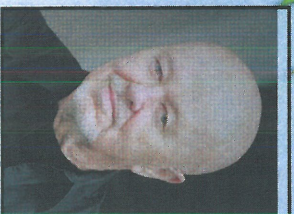
In collaboration with:







## Dr. James Popham



Dr. James Popham, author of 25 books, including "Transformative Assessment" and "Transformative Assessment in Action", as well as numerous articles and research reports, firmly believes that effective formative assessment leads to greatly increased student learning.

On February 6, 2015, in addition to speaking about what constitutes effective formative assessment, Dr. Popham will share what is required to plan for and implement formative assessment in a school, or across a district.


Dr. Popham has extensive experience in implementing formative assessment in schools and districts across the United States. He has a process that takes the theory of formative assessment to implementation in the classroom. As he said in "Transformative Assessment in Action", because formative assessment is primarily about decisions, what is most important is what is going on in the teacher's head.

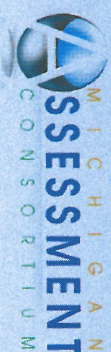
School Quality  
2111 Pontiac Lake Rd.  
Waterford, MI 48328-2736  
248.209.2301/Fax: 248.209.2024  
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Oakland Schools  
National Speaker  
Series presents:

# Formative Assessment in Action

with Dr. James Popham

FRIDAY, FEBRUARY 6, 2015

